**A.I Ethics**  Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Future A.I. Scenario

|  |
| --- |
| **Content Objective:** Students will defend which future scenario they believe is most likely in relation to A.I. & Robotics. |

**Discuss:** Why is it important to consider ethics and AI?

* What is society? people living together in a more or less ordered community.
* What do we view as being a good or bad society?
* Who are the ones making the machines? Programming the machines?
* As we will learn later on, AI learns from us...are we always a good example?

**Explore:** See [Hanson Robotics Website](https://www.hansonrobotics.com/) ----> Sophia

* **Explore the website**… what is this company trying to do? The company is planning on building robots for people for humanity.
* What kind of robots are they building? They are building to speak see and understand things somewhat.
* Would you be interested in working for a company like this? It will be maybe it depends on the situation on how they build it and on how will things work out.
* **Go to -** the “About” tab - Then “Meet the Team”

**Reflect:**

|  |  |
| --- | --- |
| What might the ethical code of these people be as they create this robot? | Do you think they have **similar or different ethics** to us here in the classroom? |
| **These people that created robot with ethical code by studying robot if they are in a good shape to test and try and see if others will agree to it. The ethical code that making the robots what right and wrong.** | **I think it kinda similar and different ethics to us in our classroom, speaking how we might like robot and where some don't trust any robot. Some people will agree on how robots will work out for us humans and how we build them.** |

**Analyze:** Come up with reasons why you feel these outcomes are good or bad and be ready to defend your thinking. Jot down significant moments that seem to go against (or with) your own ethical code. Use the sentence stems below to get you started!

* When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_happened, I felt…. This goes against/with
* In the film, I saw/noticed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which goes against my code because…
* This impacted me
* I thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the most impactful part because...

|  |  |  |
| --- | --- | --- |
| Scenario 1 - [The Day the Yogurt Took Over](https://www.netflix.com/watch/80223954?trackId=13752289&tctx=0%2C5%2C9fccbe6f-0bfb-43ba-9ccf-b2a881055700-111659311%2C%2C) | Scenario 2 - The Second Renaissance | Scenario 3 - [Sophia Talks About Her Plan](http://www.digitaljournal.com/tech-and-science/technology/sophia-the-robot-claims-she-wants-to-help-not-harm-humans/article/521604) |
| *Example: In the film, I saw the Yogurt help humanity with solving problems, which I think is a good thing.*  **In the film, I saw the yogurt help out humanity solving all the problems that help and it was a good to prove A.I could help humanity but might just take over humanity and make it to there's place.** | **When second Renaissance happen, I felt like we made things happen then brake it like it was nothing and where I think it's not the best move to make robots, this goes against everyone, where A.I do our work where we just sit back and relax and get to do nothing and how A.I get to do everything, no emotion and no break for A.I.** | **I thought** |

**Explain:** Which Scenario do you believe is the most likely?

Get in a group of 2-3 and construct an argument for which one of these scenarios you believe is the most likely to play out in the future. Compare / contrast your ethical codes to help guide you. Write 2-3 paragraphs to defend your reasoning.

Type here...

**Use This!** Argumentative Writing Sentence Starters

|  |  |  |  |
| --- | --- | --- | --- |
| **How to introduce quotes…** | **How to analyze quotes (tell the reader what they mean)** | **Counterclaim / rebuttal statements** | **Concluding statements** |
| * According to the film * The character states, * The film states * (Video character) states, * For example, * The character describes, * For instance, * As it indicates on page \_\_\_, * In addition, the film said… | * This quote displays * This quote illustrates * Clearly, * Meaning, * In other words, * This quote portrays * This excerpt explains * It is obvious that… * As one can see the film describes… | **Counterclaim**:   * One may argue, * On one hand, * Granted some may argue, * Some people believe, * It may be believed that… * Although some think…   **Rebuttal**:   * However, * When you look at the facts, * This argument is incorrect because… * What they don’t consider… * Without a doubt * It is clear that * Most would argue… | * In conclusion, * All in all, * As one may see, * Overall, * Thus, * Finally, * As expressed, * As can be seen, |